

Readers' Theater

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The Best Earth Day-Ever!



GRL: I
DRA: 16

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Each reader's part is highlighted in color.

List of Characters
(in order of appearance)

Narrator: Green

Ms. Hall: Pink

Fran: Brown

Adam: Blue

Ty: Orange

All: Red

When the characters speak in unison,
it is noted as **All**.



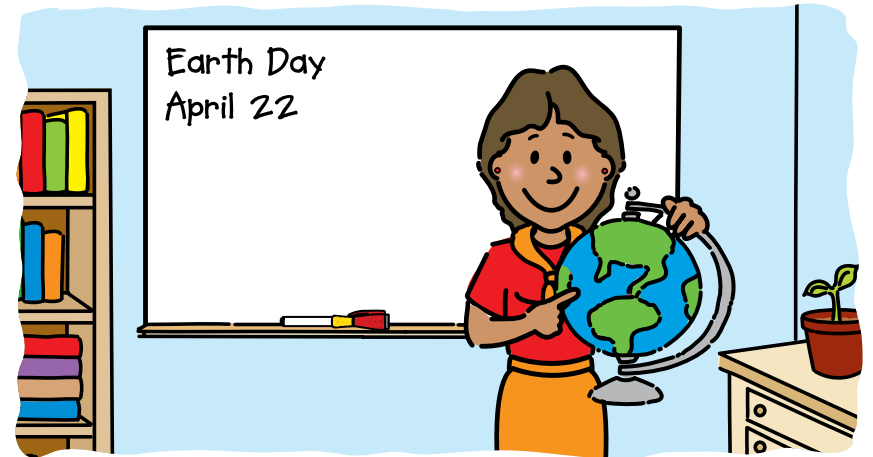
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The Best Earth Day-Ever!



Narrator: It was Monday morning in Ms. Hall's class.

Ms. Hall: Good morning, class! April 22 is only one week away. Does anyone know why it is a special day?

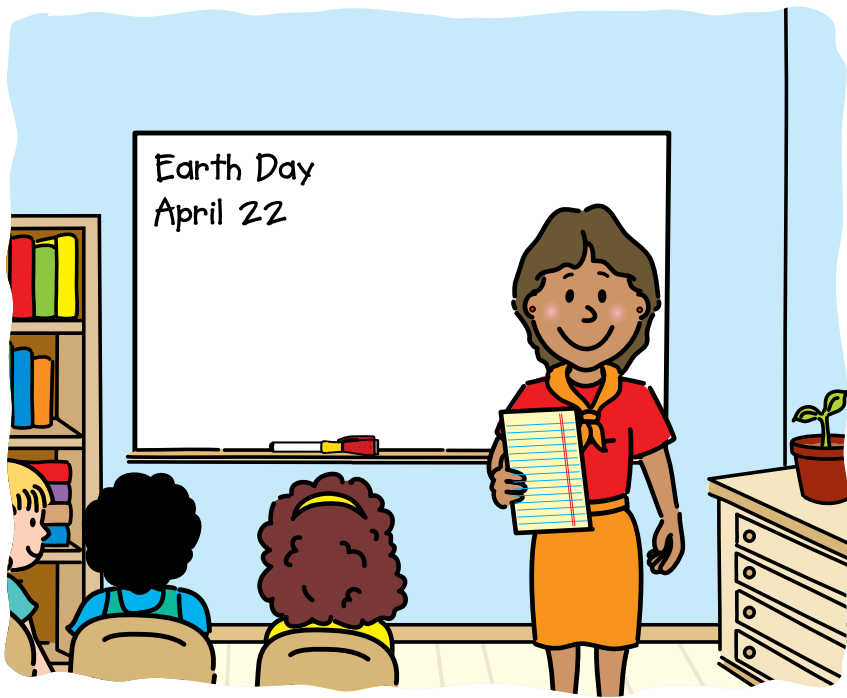
Narrator: Fran raised her hand.

Fran: April 22 is Earth Day.

Ms. Hall: That's right! On Earth Day, we remember to take care of the Earth.

Ms. Hall: My, we have all learned so much about taking care of the Earth!

All: If the Earth could speak,
Here's what it would say,
Reduce, Reuse, Recycle,
Each and every day.



Adam: How do we take care of the Earth, Ms. Hall?

Narrator: Ms. Hall read a poem to the class.

Ms. Hall: If the Earth could speak,
Here's what it would say,
Reduce, Reuse, Recycle,
Each and every day.

Narrator: Each child in the class shared his or her report. Then Ms. Hall told everyone to follow her outside to plant a tree.

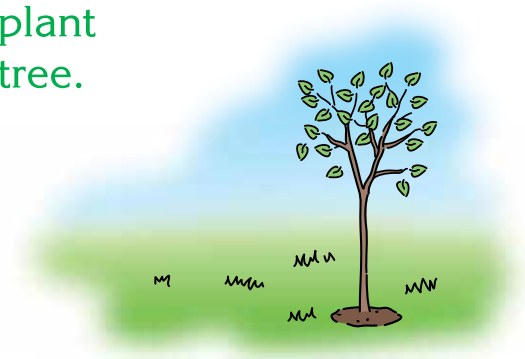
Ms. Hall: How does planting a tree help the Earth?

Fran: The roots will help keep the soil in place.

Adam: The branches will give birds places to rest.

Ty: The leaves will give shade and help keep our school cool in hot weather. The leaves also help clean the air.

Narrator: Then the class helped Ms. Hall plant the little tree.





Narrator: Ty carried a big blue bin to the front of the classroom.

Ty: We put our empty bottles and cans into this blue bin. When the bin is full, we take the bottles and cans to the recycling center. The bottles and cans are crushed and used to make other things.

Ms. Hall: Good job! You aren't throwing away your bottles and cans. You are recycling the glass and metal. That's the third R: Recycle.



Ms. Hall: Who can tell the class what it means to reduce, reuse, and recycle?

Fran: Reduce means to use fewer things.

Adam: Reuse means to use things over and over again.

Ty: Recycle means to change old things into new things.



Ms. Hall: Great answers! Now let's learn how we can use the three R's: Reduce, Reuse, and Recycle.

Fran: Ms. Hall read us a book about garbage.

Adam: She told us about different kinds of energy.

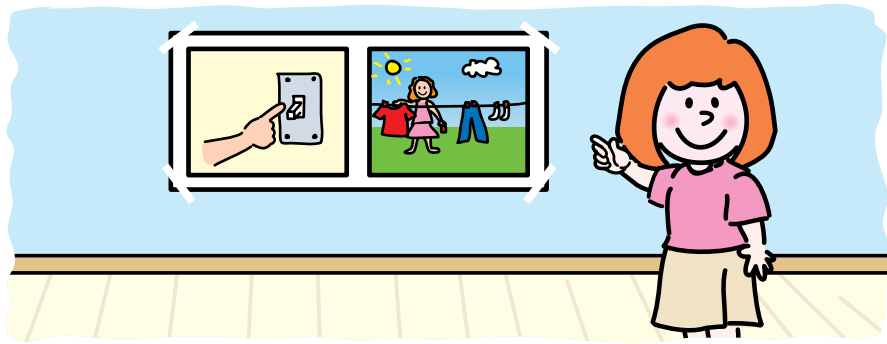
Ty: She showed us a movie about things that are made from other things.



Narrator: Adam brought a box to the front of the classroom. There was a kite and a baseball bat in the box.

Adam: My brother wanted a new kite, and I wanted a new bat. We didn't buy new ones at the store. We bought a used bat and kite at our neighbor's yard sale.

Ms. Hall: Good job! You didn't buy new toys. You reused ones that your neighbors no longer wanted. That's the second R: Reuse.



Ms. Hall: Let's begin our show-and-tell.

Narrator: Fran carried a sign to the front of the classroom. She pointed to the pictures of her family.

Fran: We turn off the lights when we leave a room. We ride our bikes instead of taking the car.

Ms. Hall: Good job! Your family is using less electricity and less gas. That's the first R: Reduce.



Narrator: Ms. Hall's class learned a lot about taking care of the Earth.

Ms. Hall: Today and tomorrow, I want each of you to talk with your families about the three R's. On Earth Day, you can show and tell the class what your family is doing to help the Earth.

All: If the Earth could speak,
Here's what it would say,
Reduce, Reuse, Recycle,
Each and every day.



Narrator: Children came to school on Earth Day with signs, boxes, and bins.

Fran: I can't wait to tell the class what my family is doing to help the Earth.

Adam: I can't wait to hear what the other families are doing to help the Earth.

Ty: This is the best Earth Day—ever!